

Please use your mobile device or computer
to access the UCLA Online Polling Tool
onlinepoll.ucla.edu



Type “Chairs” in search bar then click **search** to find the “Grad Test.”
Then click **Answer Poll** and enter your response.

Please do not answer other polls until advised.

Preliminary Audience Poll: Grad Test

Who are you?

- A. New Department Chair (1st or 2nd year)
- B. Department Chair
- C. Graduate Advisor (Faculty)
- D. Other Faculty
- E. Student Affairs Officer
- F. Management Services Officer & other staff



**Chairs' Information
Session
October 18, 2016**

UCLA Graduate Division

Agenda

1. Graduate Division **organizational updates**
2. **Mission critical:** Timely appointment of TAs, GSRs and fellows
3. **Graduate student success initiatives**
4. **Required training** for graduate students and postdoctoral scholars
5. **Supporting program administration and institutional success**
6. **Future Faculty Forums**

A wide-angle photograph of a city skyline at sunset. The sun is low on the horizon, creating a golden glow over the clouds and the city. The buildings are silhouetted against the bright sky. The foreground shows some dark buildings and a sign that says 'UCLA'.

Organizational Updates



Audience Poll: Chairs 1

When a graduate student asks to change or modify course or degree requirements due to a medical or psychiatric issue, I should:
(Check all that are true)

- A. Deny the request because it would be unfair to other students to have exceptions to policy
- B. Ask for medical documentation and then decide whether to accept the request
- C. Advise the graduate student to register with the Center for Accessible Education (CAE, formerly Office for Students with Disabilities) so that CAE may assess whether, and what, reasonable accommodation is appropriate.
- D. Document modification with signatures of chair and student and forward copies to Registrar and your Dean.

Audience Poll: Chairs 1

Correct answer:

- C. Advise the graduate student to register with the Center for Accessible Education (CAE, formerly Office for Students with Disabilities) so that CAE may assess whether, and what, reasonable accommodation is appropriate.

New Case Manager – Armando Flores



- Case management services for graduate students and postdoctoral scholars experiencing challenges affecting their academic progress.
- Conduit for information and referral, facilitating case management and resolution with the Graduate Division and Case Management Services in the Office of the Dean of Students.

How can you connect with Armando?

- At the Graduate Division – 1255 Murphy Hall)
- At the Office of the Dean of Students – 1104 Murphy Hall
- email (aflores@grad.ucla.edu)
- phone (310) 206-1158.

Newly titled Assistant Deans



April de Stefano

Academic Services



Anne Dela Cruz

Diversity, Inclusion & Admissions

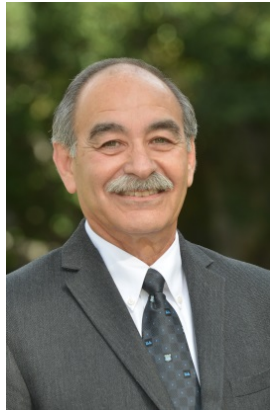


Ana Lebon

Fellowships and Financial Services

Searches in Progress

- **Associate Dean** (to succeed Carlos Grijalva)



Many thanks to Carlos for his 10 years of service to the Graduate Division

- **Institutional Research Manager**
- Expanded support for events and for student and postdoctoral scholar professional development

MISSION CRITICAL

A grayscale photograph of a steam locomotive pulling a train on tracks. The locomotive is emitting a plume of white steam. The tracks lead into the distance on the left. The text 'TIMELY appointment of TAs, GSRs and Fellows' is overlaid in the center of the image.

TIMELY appointment
of TAs, GSRs and Fellows

Graduate students lose health benefits after departmental errors

BY RYAN LEOU

Posted: September 27, 2016 11:59 pm

DAILY BRUIN

Some UCLA graduate student academic workers have lost access to their full health benefits after their departments failed to process payment for their tuition and fees on time. The Office of the Registrar informed the teaching assistants, tutors and readers that they had outstanding balances on BruinBill on Thursday.

United Auto Workers Local 2865... filed [**nearly 20**] complaints with UCLA Employee and Labor Relations, alleging the university violated the contract for academic workers by failing to provide health insurance for student employees who work 25 percent time or more.

Jonathan Koch, recording secretary for UAW and a graduate student in music said at least 30 graduate students in seven different departments told him they had difficulties accessing health care. For instance, some had trouble making appointments online with the Arthur Ashe Student Health and Wellness Center or picking up prescriptions. **Affected departments include economics, comparative literature and political science.**

Scope of Fall 2016 appointment problem

$N_{\text{tot}} = 3226$	COMPLETE	INCOMPLETE	% complete
TA/TF/reader	1082	961	53%
GSR	596	627	46%

COMPLETE = PAID first disbursement to student's acct 9/12 and 9/20 fee payment deadline met

and %
Appointments
processed
by departments
by Sept.27

Anderson	13/39	33%
Basic Biomed Sci	7/7	100%
GSEIS	2/17	6%
HSSEAS	129/229	56%
Herb Alpert School	16/57	28%
International Inst.	0/3	0%
College of L&S	803/1433	56%
Luskin School	6/10	60%
SOAA	36/84	43%
Nursing	14/27	52%
TFT	41/98	42%
Fielding School	15/39	38%

and problems with late exception requests

CONTEXT: Requests for exceptions to TA appointment policies require staff review and decanal approval.

Exception categories

TOP exam (test of oral proficiency)

Promotion above experience level

Requests for $\geq 75\%$ appointments

12-quarter TA rule (35 requests)

Appointing reader who does not meet criteria (22 in one department alone!)

- 12 exceptions submitted 1 week prior to start of Fall term (between 9/12 and 9/19)
- 84 exceptions submitted AFTER start of Fall term (on or after 9/2)

Why does this matter?

Many students didn't get paid on time (many owed Oct. rent!)

Non- GSHIP students had **gap in health insurance**

Students couldn't make Ashe Ctr appts online or fill prescriptions

Nearly 20 union grievances filed

Extra staff time need to process fee deferrals, then payments

Students NOT eligible to teach were appointed nevertheless, creating liabilities and resulting in costs to departments

Reputational damage to departments, university

Bullhorns disrupted work for many in Murphy Hall for hours



Audience Poll: Chairs 2

True or False:

Continuing and new students have access to health services at the Ashe Center during the first week of classes even though their fees haven't been paid in full.

Audience Poll: Chairs 2

Correct answer:

True. However, these students have limited access to health services only within Ashe. Those seeking services outside of Ashe will pay out-of-pocket.

What should happen: Appointment processing should be completed before the quarter starts.

- TA appointments, fee remissions, NRST if appropriate
- GSR appointments, fee remissions, NRST if appropriate
- Fellowship awards, fee remissions, NRST if appropriate
- TA's need to sign up for 375* (appropriate # of units)

Key Fall 2016 dates:

September 12: Financial Aid disburses to BruinBill;
Fellowship stipends disbursed

September 19: Start of Fall quarter

September 20: Registration fees payment deadline

*For info 495 and 375 courses (units, requirements) see:

<https://grad.ucla.edu/funding/working-at-ucla/guidelines-for-375-and-495-courses/>



Audience Poll: Chairs 3

True or False:

Departments must wait until Summer Session C ends before they can enter Fall TA appointments in the payroll system.

Audience Poll: Chairs 3

Correct answer:

False. Fall appointments may be made even before summer begins.

Appointment process, context, deadlines

- Departments are responsible for initiating the appointment process and transmitting to the Graduate Division *in time for payments to be issued* by published date (e.g., 12-Sept-2016)
- >3000 ASE and GSR appointments are processed by the Graduate Division *each quarter*.
- Thousands of fellowships are awarded each quarter.
- This work is done by *four people*.
- ASE exception requests require at least two weeks to allow for Q&A and dean's decision.
- With UC PATH (August 2017), fee deferrals that are common/routine will be very difficult.

Published 2016–17 department deadlines for Remission Benefits & Fellowship Award Transmittal

Fall 2016	Friday August 12
Winter 2017	Friday December 2
Spring 2017	Friday March 3

Exception requests for Winter '17 must be submitted (*complete!*) by 2-Dec-2016.

Next steps to prevent recurrence

- A. Grad Div will provide data to deans on appts in their units.
- B. Grad Div meet with College administration to discuss barriers to timely processing and identify ways processing can be improved, then will follow up with all units.

Possible issues and solutions:

- Students away during summer – can set up appt in Spring
- Under-appreciation of consequences of late appointments
- Misunderstandings about when appointments can be made
- Misunderstandings about when appointments must be made
- Staff turnover and need for back-up support
- Need for additional training, improved manuals?
- Need to provide more frequent or real-time updates on the status of appointments
- Hard to find right TA – *TA Marketplace*

GOAL

Work together to ensure that $\geq 90\%$ of TA, GSR and fellow appointments are completed by the first day of classes.





Graduate Student Success Initiatives

Graduate Student Academic Progress

Sustained commitment to continuous enrollment, academic progress, degree completion, time to degree.

Recent years: spotlight on **policies & procedures**

Going forward: emphasis on **resources for success:**

- Evaluation of academic progress and feedback to students
- Mentoring
- Professional development/ core competencies

Mentoring and Evaluation of Graduate Academic Progress (MEGAP) Workgroup

- Graduate Council and Graduate Division will co-charge a faculty workgroup in Fall 2016
- Objectives:
 1. Review recent literature on mentoring and student assessment
 2. Examine best practices and existing models at UCLA and peer institutions
 3. Determine a set of minimum expectations to serve as criteria for vetting potential models
 4. Recommend three viable models from which UCLA graduate programs may choose for implementation
- Goal: Provide more consistent mentoring and evaluation of progress to graduate students



Audience Poll: Chairs 4

Our graduate program has concerns about a student who is failing to make adequate degree progress. We should:

- A. Tell the student to withdraw
- B. Dismiss the student with a letter from the department chair
- C. Contact the Academic Services unit of the Graduate Division for a consultation

Audience Poll: Chairs 4

Correct answer:

- C. Contact the Academic Services unit of the Graduate Division for a consultation

Core Competencies

PROJECT MANAGEMENT, LEADERSHIP & COLLABORATION

Students will have skills to generate fundable projects, work in teams & operate independently

SELF-ASSESSMENT & DEVELOPMENT

Students will have knowledge on healthy work habits and personal skills

TEACHING & MENTORSHIP

Students will have the skills to be effective teachers and mentors to their students & peers

COMMUNICATION SKILLS

Students will be able to address and communicate with diverse audiences

SCHOLARLY EXPERTISE & INTEGRITY

Students will have mastered the skills necessary to conduct highly regarded and intelligible work in their area of study

CAREER PATH PREPARATION

Students will feel confident and empowered to explore, pursue and apply for their chosen path





Audience Poll: Chairs 5

Students in your department need the most assistance in which of the following Core Competencies for Professional Development?

(select two)

- A. Communication Skills** (Able to communicate with diverse audiences)
- B. Career Path Preparation** (Able to explore, pursue and apply for chosen career path)
- C. Self-Assessment & Development** (Knowledgeable about healthy work habits and personal skills)
- D. Management, Leadership & Collaboration** (Able to generate fundable projects, lead/work in teams, and operate independently)
- E. Scholarly Expertise and Integrity** (Able to conduct highly regarded and intelligible work in area of study)
- F. Teaching and Mentorship** (Able to act as an effective teacher and mentor to students and peers)

Professional Development Resources

Careerhub: Centralized listing of professional development workshops, events, and resources for graduate students and postdoctoral scholars

CIRTL: UCLA has joined the national **Center for the Integration of Research, Teaching and Learning (CIRTL)** network: aims to improve teaching skills and increase the diversity of future university faculty in science, technology, engineering and mathematics (STEM) fields, *expanding to other fields within next few years.*

Mentoring & IDP Resources

Visit [Careerhub](#) for info on Individual Development Plans (IDPs), including guidelines for mentors and mentees, IDP templates, articles, and events.



UCLA

Professional Development

for Graduate Students and Postdoctoral Scholars

Events Calendar About Us Opportunities Resources *Individual Development Plans*

Individual Development Plans

What is an Individual Development Plan (IDP)?

An IDP is an essential planning tool used to map out academic and professional development throughout graduate school and postdoctoral training.

An IDP helps graduate students and postdoctoral scholars:

- Assess current skills and strengths related to academic and professional career goals
- Make a plan for developing skills to achieve current and future professional goals
- Foster communication with advisors and mentors about goals, related skills, and professional development

Why is an IDP Important?



GRAD SLAM

Cutting edge research. In three minutes.

- Professional Development
- Networking
- Marketing
- Prize Money



Last year 69 students representing 35 programs competed

NETWORKING

Nearly 50 judges

- *Faculty members (including emeriti)*
- *Deans*
- *Postdoctoral scholars*
- *Alumni*
- *Donors*
- *UCLA staff*



More than 20 campus partners

Alumni Affairs

Architecture & Urban Design

Campus Human Resources

Career Center

Charles E. Young Research Library

Chemistry & Biochemistry

Dashew Center

Development

Executive Vice Chancellor/Provost

Faculty Women's Club

Gold Shield

Government & Community Relations

Graduate Students Association

Graduate Student Resource Center

Graduate Writing Center

James West Alumni Center

Media Relations & Public Outreach

Office of the Chancellor

Residential Life, Graduate & Family Housing

UCLA Foundation

UCLA Health Human Resources

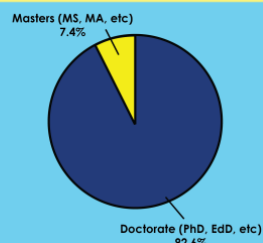
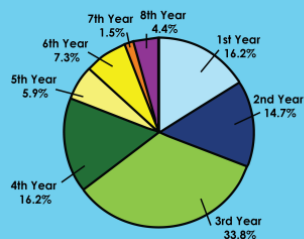
UCLA Writing Programs

Women & Philanthropy at UCLA

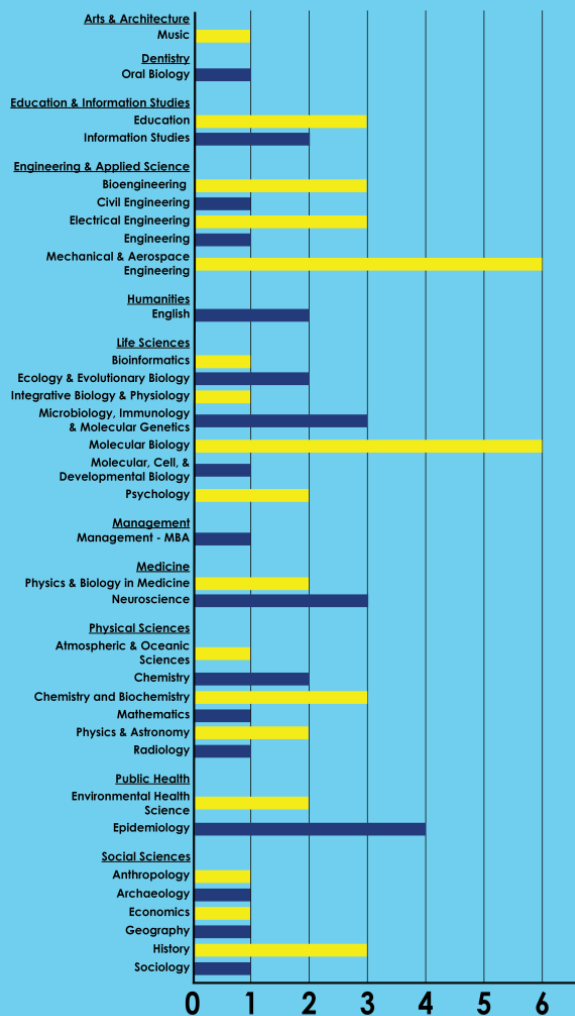
GRAD SLAM 2016 DEMOGRAPHICS

YEAR

DEGREE PROGRAM



DEPARTMENT



PROFESSIONAL DEVELOPMENT

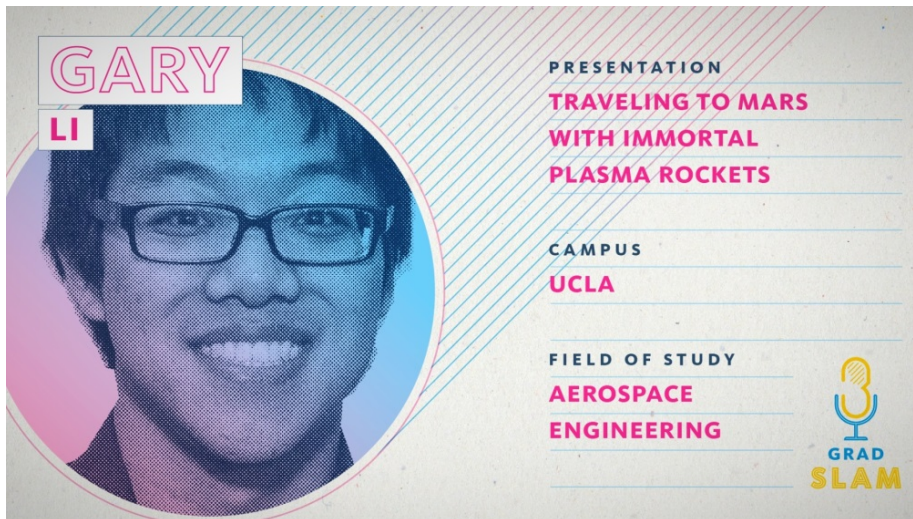
Opportunities for training and preparation

- **Storytelling Your Research**
- **Basic Presentation Skills**
- **Small Group Coaching Sessions**

UNDERREPRESENTED FIELDS OF STUDY

- **Arts & Architecture (1 participant)**
- **Humanities (2 participants)**
- **Social Sciences (8 participants)**

	UCLA stipends	UCOP stipends
1 st Place	\$3000	\$6000
2 nd Place	\$2000	\$3000
3 rd Place	\$1000	\$1000
Audience Choice	\$500	n/a



2016 UCLA campus winner Gary Li placed 3rd in the system-wide competition

More info on UC competition: <https://gradslam.universityofcalifornia.edu/>

Conversations about graduate funding 2016–17

Continue discussions and follow-up on Allocation Workgroup recommendations:

- Review/refine new **block grant allocation method**; determine how to distribute new resources when avail.
- Review/recommend revisions to current Grad Div **individual fellowship programs** (GRM, GRSM, DYF)

Expand mechanisms to **enhance student success in garnering extramural fellowships.**



EDUCATION IS LEARNING TO USE THE TOOLS WHICH THE RACE HAS FOUND INDISPENSABLE

Required Training for Graduate Students and Postdoctoral Scholars

Required Title IX training



New Students, Fall 2016

1. Letter from Chancellor
2. Online training called *Think About It*
3. In-person, 1-hour, on-campus training on sexual harassment and sexual violence prevention.

Continuing students who completed *Think About It* training in their first year will be asked to participate in refresher training.

Postdocs: UC determining most appropriate training (Employee-like? Faculty-like? Grad student-like?)

Required training (pending)

Cybersecurity: mandatory for UC employees effective 2016.
Expect students will also have requirement.

TA training and pedagogy:

- EVC/P and Grad Council approved requirement for online training of all TA's (compliance-related); content being refined now.
- Significant enthusiasm for required in-person training (495 or other) in best practices and discipline-based pedagogy.

Ethics and responsible conduct of research:

Move to require training for all graduate students and postdoctoral scholars.

An aerial photograph of the UCLA campus at dusk. The foreground shows several large, historic brick buildings with red-tiled roofs and arched windows, surrounded by lush green trees. In the background, the Los Angeles city skyline is visible against a dark blue twilight sky, with numerous skyscrapers illuminated. The overall scene is a mix of natural greenery, historic architecture, and modern urban development.


Supporting Program Administration and Institutional Success

UCLA Graduate Division

New Graduate Application went live on September 21, 2016



 Desks ▾

 Chairsmeeting Testrecord ▾



Ready to start your Application for Graduate Admission? After researching UCLA's graduate programs, select the one that is most suited to your goals. Choose carefully because you will then open the application for that specific program. The application fee is \$105.00 for US citizens and Permanent Residents, and \$125.00 for all other applicants, in all majors except Global Executive MBA and Master of Financial Engineering. The application fee for GEMBA and for MFE is \$200.00.

Select a Degree ▾

Select a Program ▾

Apply

[Support Homepage](#) | [Privacy Policy](#) | © Copyright 2016 | DecisionDesk Inc. | All rights reserved.

 Help

New Graduate Admission System Milestones

Access	Target Date
Training Sessions for SAOs	Late October – Early November
SAO access to application Dashboard	Early November (post-training)
Application assignment to faculty by SAOs begins	November 15
Faculty access to applications/online review system begins	December 1
SAOs enter recommendations for admission	December 15

Eager for more information about graduate admissions?

Come to the Graduate Division's Admissions Chair's Meeting on Friday, October 28, 2016!

Bring admissions faculty directors and staff members involved in Graduate Admissions to learn about:

- Graduate Admissions Updates
- Decision Desk Admissions System Updates
- Outreach, Recruitment & Admissions Best Practices

TA Marketplace

Graduate Division has created a web group to aid graduate students in finding TA opportunities.

Graduate students interested in searching for Teaching Assistantship (TA) vacancies outside of their home academic department are encouraged to subscribe to the web group.

Departments that need to fill TA vacancies will post job announcements along with required qualifications and application instructions to the group.

UCLA Graduate Education

HOW TO APPLY
TO UCLA GRADUATE SCHOOL

[Search for Funding](#)[Financial Aid & Finances](#)[Tuition](#)[Calendar](#)[Working at UCLA](#)[FAQs](#)

Teaching Assistantship Positions

Graduate students interested in searching for Teaching Assistantship (TA) vacancies outside of their home academic department are encouraged to subscribe to the group using the button below. UCLA Graduate Division has created this web group to aid graduate students in finding TA opportunities. Departments that need to fill TA vacancies will post job announcements along with required qualifications and application instructions to the group.

Eligibility

- You must be a registered and enrolled UCLA graduate student.

Subscribe to TA Positions Group

Students can subscribe

Department staff: Please visit our [Go.Grad](#) website for departmental access to post announcements.

Departments can post

Student Status and Funding Eligibility

- What is AB-540 Status?**
- What is Deferred Action for Childhood Arrival (DACA) Status?**
- Funding Sources for Undocumented Students**



Audience Poll: Chairs 6

True or False:

All students with AB540 status are undocumented.

Audience Poll: Chairs 6

Correct answer:

False. There are students with AB540 status who were formerly residents of CA and graduated from a CA high school.

AB 540 STATUS

UC NONRESIDENT TUITION EXEMPTION (Domestic and Undocumented Students)

Who is Eligible?

- Students who attended a high school in California for three or more years, **and**
- Graduated from a California high school, received a High School equivalency certificate issued by the California State GED Office, **or**
- Received a Certificate of Proficiency resulting from the California High School Proficiency Examination.
- In addition, students who meet these criteria but do not have legal immigration status must certify that they are taking steps to legalize their immigration status or will do so as soon as they are eligible

For more information visit: http://ucop.edu/student-affairs/files/ab540_gen_info.pdf

U.S. Citizen – CA high school graduate



Bachelors from University of Washington



Became a resident of Washington and worked there for 4 years.



Accepted to a UC graduate program



AB 540 eligible

DOMESTIC CA NON-RESIDENT WITH AB 540 STATUS

Pay equivalent of in-state tuition/fees at CA public institutions	YES
Can apply for Federal Financial Aid using FAFSA	YES
Can apply for Financial Aid using the CA Dream Application https://dream.csac.ca.gov/	N/A
AVAILABLE FUNDING	
Federal Aid (Grants, Loans, and Work-Study)	YES
Institutional Grants and Loans	
Institutional Fellowships: GD, CA State Funds, Gift/Endowed/Private funds	
Employment	

Undocumented – CA high school graduate



Bachelors from any U.S. Institution



Accepted to a UC graduate program



AB 540 eligible

UNDOCUMENTED CA NON-RESIDENT WITH AB 540 STATUS

Pay equivalent of in-state tuition/fees at CA public institutions	YES
Can apply for Federal Financial Aid using FAFSA	NO
Can apply for Financial Aid using the CA Dream Application https://dream.csac.ca.gov/	YES
AVAILABLE FUNDING	
Federal Aid (Grants, Loans, and Work-Study)	NO
Institutional Grants and Loans	YES
Institutional Fellowships: GD, CA State Funds, Gift/Endowed/Private funds	
Employment (Any funding source – does not include federal work-study)	NO



Audience Poll: Chairs 7

Can undocumented graduate students TA?

- A. Yes
- B. No
- C. Maybe

Audience Poll: Chairs 7

Correct answer:

Maybe.

If they are DACA, then YES, they can work.

If they are not DACA, then NO, they can't work.

Deferred Action for Childhood Arrivals (DACA) Status

Provides certain undocumented individuals with **work authorization** for a period of two years, subject to renewal. Deferred action confers a lawful presence but does not confer lawful status.

Who is Eligible?

- Individual was under the age of 31 as of June 15, 2012;
- Came to the United States before reaching 16th birthday;
- Has continuously resided in the U.S. since June 15, 2007, up to the present time;
- Was physically present in the U.S. on June 15, 2012, and at the time of making their request for consideration of deferred action with USCIS;
- Had no lawful status on June 15, 2012;
- Is currently in school, has graduated or obtained a certificate of completion from high school, has obtained a general education development (GED) certificate, or is in honorably discharged veteran of the Coast Guard or Armed Forces of the United States; and
- Has not been convicted of a felony, significant misdemeanor, or three or more other misdemeanors, and do not otherwise pose a threat to national security or public safety.

<https://www.uscis.gov/humanitarian/consideration-deferred-action-childhood-arrivals-daca>

Joe Bruin Undocumented – DACA status
(not eligible for AB 540 status)



Year 1: Non-Resident of California for tuition
purposes



Year 2: Resident of California for tuition purposes

SUMMARY: FUNDING ELIGIBILITY FOR UC GRADUATE STUDENTS WHO MEET AB540 and/or DACA CRITERIA

	DOMESTIC AB540: ✓ (CA Non-resident)	UNDOCUMENTED AB540: ✓ DACA: X (CA Non-Resident)	UNDOCUMENTED AB540: ✓ DACA: ✓ (CA Non-Resident)	UNDOCUMENTED AB540: X DACA: ✓ (CA Non-Resident) <small>Applicable for students in their 1st year</small>	UNDOCUMENTED AB540: X DACA: ✓ (CA Resident) <small>Applicable for students in their 2nd year</small>	UNDOCUMENTED AB540: X DACA: X
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PERTINENT TUITION AND AID APPLICATION ELIGIBILITY

Pay equivalent of in-state tuition/fees at CA public institutions	YES	YES	YES	NO	YES	NO
Can apply for Federal Financial Aid using FAFSA	YES	NO	NO	NO	NO	NO
Can apply for Financial Aid using the California Dream Application https://dream.csac.ca.gov/	N/A	YES	YES	NO	NO	NO

AVAILABLE FUNDING

Federal Aid (Grants, Loans, and Work-Study)	YES <small>Includes Federal Work-study</small>	NO	NO	NO	NO	NO
Institutional Grants and Loans		NO	NO	NO	NO	NO
Institutional Fellowships: (Grad Div funding, CA State Funds, Gift/Endowed/Private funds without citizenship restrictions)		YES	YES	NO	NO	NO
Employment (Any funding source – does not include federal work-study)		NO	YES	YES	YES	NO

Institutional Research

- Tableau and Time-to-Degree Data
- Graduate Student Exit Surveys

Institutional Research: Tableau



- + *Fast Analytics*
- + *Ease of Use*
- + *Big Data, Any Data*
- + *Smart Dashboards*
- + *Update Automatically*
- + *Share in Seconds*

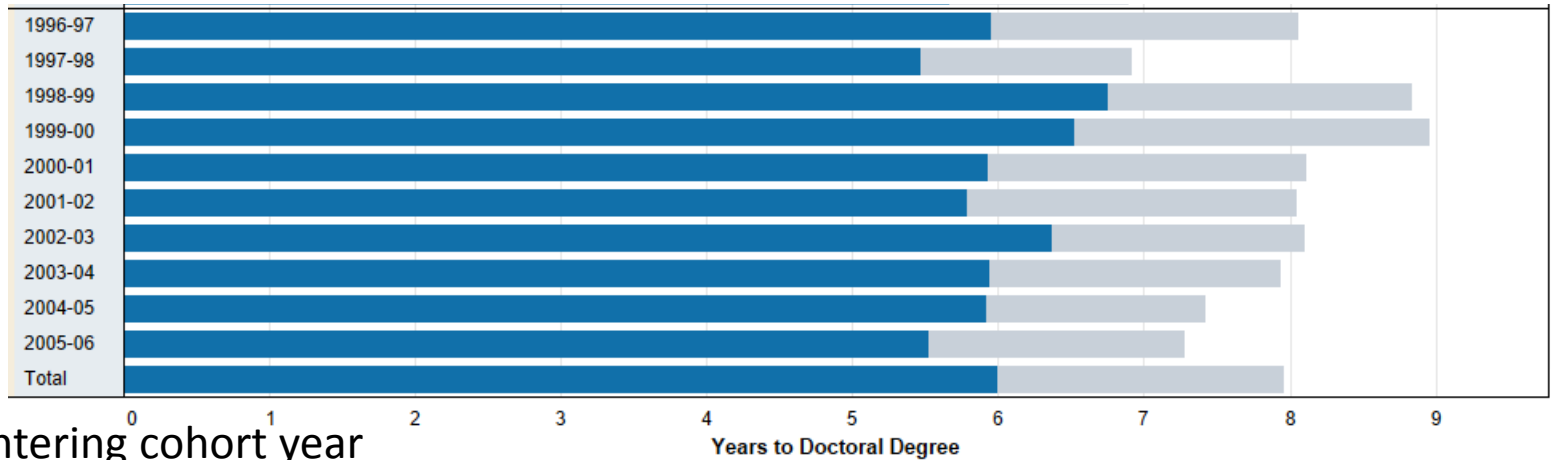
Tableau is a web-based application for creating and sharing dashboards and visualizations for on-demand, interactive reports and analytics.

Tableau dashboard test drive



Doctoral Mean Elapsed Time-to-Degree with 1 Standard Deviation

- Mean Time to Degree
- Standard Deviation



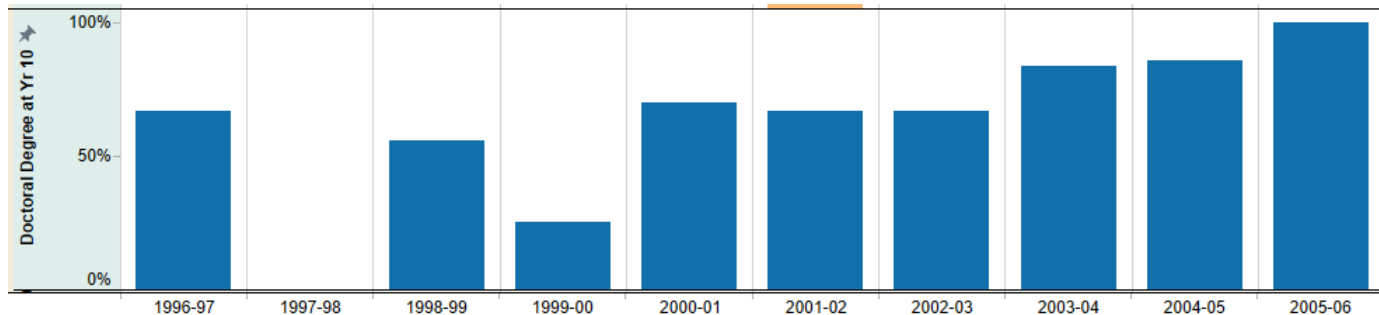
Year = Entering cohort year

Note: Standard deviation should be understood as a measure both above and below mean elapsed time-to-degree

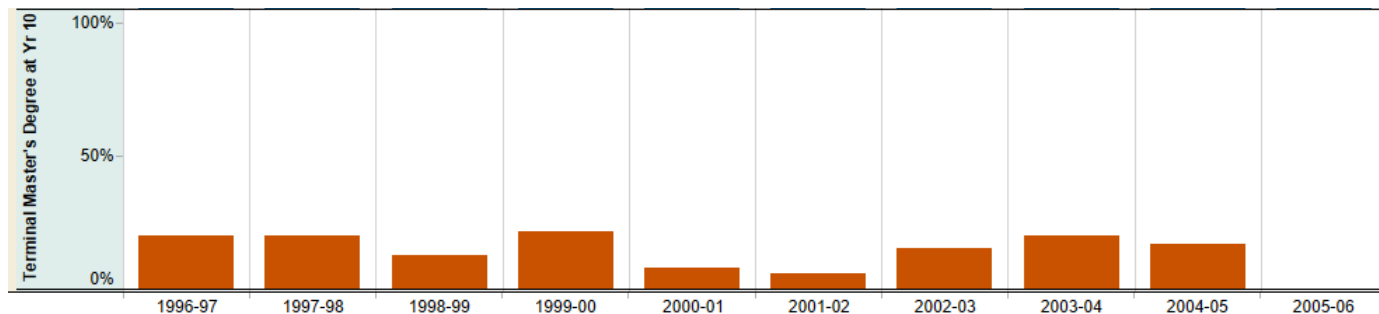


Doctoral Cohort Outcomes: 10 Years from Entering

 % of Cohort Earned a Doctorate by Year 10



 % of Cohort Exited with Master's Degree by Year 10



 % of Cohort Dropped Out by Year 10

 % of Cohort Continuing at Year 10

Institutional Research: Exit Surveys

Doctoral Recipients

1. NSF Survey of Earned Doctorates



2. Association of American Universities
Doctoral Exit Survey (since Fall 2015)



Association of American Universities (AAU)

Public AAUs

Georgia Institute of Technology
Indiana University
Iowa State University
Michigan State University
Texas A&M University
The Ohio State University
Pennsylvania State University
Purdue University
Rutgers, The State University of NJ
Stony Brook University
U of Arizona
U at Buffalo
U of California, Davis
U of California, Berkeley
U of California, Irvine
U of California, Los Angeles
U of California, San Diego
U of California, Santa Barbara
U of Colorado Boulder
U of Florida
U of Illinois at Urbana Champaign
U of Iowa
U of Kansas
U of Maryland at College Park

U of Michigan
U of Minnesota, Twin Cities
U of Missouri-Columbia
U of North Carolina at Chapel Hill
U of Oregon
U of Pittsburgh
U of Texas at Austin
U of Virginia
U of Washington
U of Wisconsin-Madison

Private AAUs

Boston University
Brandeis University
Brown University
California Institute of Technology
Carnegie Mellon University
Case Western Reserve University
Columbia University
Cornell University
Duke University
Emory University
Harvard University
Johns Hopkins University

Massachusetts Institute of Technology
New York University
Northwestern University
Princeton University
Rice University
Stanford University
Tulane University
U of Chicago
U of Pennsylvania
U of Rochester
U of Southern California
Vanderbilt University
Washington University in St. Louis
Yale University

Canadian AAUs

McGill University
University of Toronto

Non-AAU Affiliates

U of California Office of the President
U of Nebraska-Lincoln
Syracuse University

Institutional Research: Exit Surveys

Master's Recipients

UCLA exit survey modeled after AAUDE Doctoral Exit Survey (piloting with thesis filers Fall 2016)

Features

- Measures the 6 UCLA Career and Professional Development Core Competencies
- More robust set of industries in which graduates found jobs or are looking for jobs.
- Asks function/role (primary and secondary).

Note: Doctoral AAUDE and UCLA master's exit survey instruments will be included in the follow-up data that Graduate Division will email to today's audience.

Postdoctoral Scholars

Tentative collective bargaining agreement with UAW.

4 years 4 wks paid parental leave NIH min. scale; starting at step 2

Campus announcement forthcoming.

New Postdoctoral Scholar Advisory Committee
(PSAC) has been formed.

Chancellor's Postdoctoral Scholar Awards - Jan.
10. *Save the date*

New extramural grants

- Mellon Foundation: Transforming Graduate Admissions
- National Science Foundation -Alliances for Graduate Education and the Professoriate (NSF-AGEP): California Alliance II

Mellon Transforming Graduate Admissions Project

- Collaboration to explore and to identify graduate admissions and diversity best practices

Workgroup	Campus Lead
Admissions Processes	UC Davis (Lead Campus)
Data	UCLA and UCOP
Recruitment	UC Riverside
Internal and External Buy-In	UC Berkeley

- UCLA hosted forum on Monday, September 29, 2016



california alliance

BERKELEY UCLA STANFORD CALTECH



NSF-AGEP California Alliance I (2013-17) and **Alliance II (2016-19)**

Goals:

Increase diversity in Mathematics, Physical Sciences, Computer Science, and Engineering fields.

Ensure that URM PhD graduate students and postdocs aspire to and populate the ranks of the postdoc population, faculty at competitive research universities.

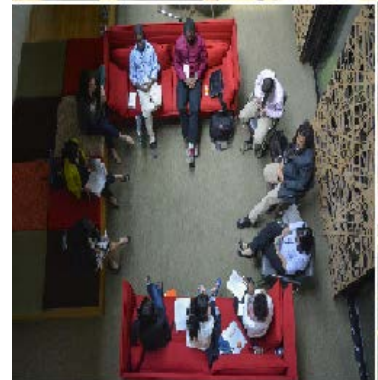
Activities

Research Exchange
Professional Development

Postdoctoral Fellowships
Annual Retreat

NSF-AGEP Retreat hosted at UCLA Feb. 10-11, 2017

- 150+ Graduate Students, Postdocs, Faculty, Staff, and Researchers; Guest Lecturers and Special Guests
- Panels, workshops, plenary sessions, research presentations, and lab tours



Future Faculty Forums

Supporting student success

- Referrals and resources (e.g. CAE)
- Navigating difficult conversations
- Fostering a constructive mentoring relationship



Popcorn

[Results](#) | [Messages](#) | [Flag](#)

do you like popcorn

do you like popcorn

yes

no

sometimes

only at the movies

only with extra butter

SUBMIT VOTE >



Other topics of interest?

Time for our last online poll....



Audience Poll: Chairs 8

Type single words or hyphenated phrases (**NO CAPS!**) that represent graduate education topics you would like us to discuss in future Faculty Forums.

Examples:

ta-training

funding

outreach

completion

competencies

rcr

career-services

A large, gnarled tree trunk in the foreground of a UCLA campus scene, with people walking on a path in the background.

**Thanks for coming.
Let's have a great year!**